

# WELCOME TO NNCI: INTEGRATING A MODERN NEUROSCIENCE PERSPECTIVE INTO EVERY FACET OF CLINICAL PRACTICE

The team at NNCI is excited to announce the launch of our new and improved website, [www.nncionline.org](http://www.nncionline.org). Now you can check out over 14 learning sessions discussing the latest in neuroscience and psychiatry. Interact with our learning modules, view videos, and give feedback. We'll be continuously updating our site with expert videos and new learning sessions, so please visit often. All the sessions are free, but you must register to access the material. See you online and welcome aboard!

*The overarching aim of the NNCI is to create, pilot, and disseminate a comprehensive set of shared resources that will help train psychiatrists to integrate a modern neuroscience perspective into every facet of their clinical work. This collection reflects the collaboration of diverse residency training programs from across the country. The curriculum is built on principles of adult learning and is adaptable for use in a range of learning environments.*

# LIVE SESSIONS: ONLINE INTERACTIVE CASE CONFERENCE

**SOME** of you may remember the Integrative Case Conference module that we demonstrated at the 2014 BRAIN conference. Participants were enthusiastic about the learning experience and, since then, a number of programs have started running these sessions on their own. We have also received feedback that for some programs it may be hard to execute this module with local resources. Not to worry- the NNCI is here to help!

**During the 2015-2016 academic year, we will be hosting a webcast series of Integrative Case Conferences. These will be held on a series of Tuesday mornings between November and March (exact dates not yet finalized). The time on each morning will be 10:15 - 12:30 (EDT).**

For each session, the first hour (10:15 - 11:15) will feature commentary about a case by experts who each represent a diverse clinical perspective (typically: neuroscience, psychotherapy, and social psychiatry). There will be ample time for Q&A, including from online participants.

Following the case, we will have a "Scientific Foundations" discussion from 11:30 - 12:30. This hour is designed to offer participants the opportunity to dig deeper into the relevant neuroscience and to engage with a content expert.

We piloted a webcast case conference last fall and had more than 15 programs from across the US and Brazil participate. Feedback from this "beta test" was very positive and generated a number of suggestions that will help us further adapt and improve the experience.

We are tentatively planning to webcast 6-8 sessions, focused on the topics of: **schizophrenia, depression, bipolar disorder, obsessive-compulsive disorder, addiction, and post-traumatic stress disorder.**

Please contact David Ross ([david.a.ross@yale.edu](mailto:david.a.ross@yale.edu)) if you are interested in participating in any of these sessions or have any questions.

# NOMINATE YOUR RESIDENT AS AN NNCI SCHOLAR

**WE** wanted to let you know about a new component of the NNCI that we are excited to offer: the NNCI Scholars Program.

Psychiatry residents are the major target audience for our teaching efforts. They are also one of our greatest resources. The NNCI has already been collaborating with residents, thus far informally, to create new content for existing NNCI modules, to adapt and revise submissions, and to provide feedback to our team both about specific material and about how best to engage with our target audiences.

We would like your help in finding a group of promising residents who are interested in medical education, and who, consistent with one of the NNCI's overarching learning objectives, have the potential to serve as Ambassadors of Neuroscience and Psychiatry.

Residents selected to be NNCI Scholars (3 to 5 each year) will participate in a yearlong experience working under the mentorship of the NNCI. Along with their mentor, NNCI scholars will create new teaching materials that will be sent for expert peer review and then published online via the NNCI website. They will also help edit some of the many submissions that we receive. We view both of these as invaluable academic opportunities for learning

how to translate core neuroscience content for a lay audience. We also expect that NNCI scholars will help teach neuroscience in their local institutions — as such, they represent a key means of disseminating and implementing NNCI teaching approaches. NNCI scholars will participate in helping plan the annual BRAIN conference held in conjunction with the annual meeting of the American Association of Directors of Psychiatric Residency Training (AADPRT). After their year as an NNCI scholar, successful awardees will be encouraged to remain as participants in the program and become primary mentors to future NNCI scholars.

**To establish this program, we need your help! We are asking for nominations from training directors and plan to select 3 to 5 residents based on their interest and enthusiasm for teaching neuroscience, their previous accomplishments, and their potential as leaders in neuroscience education. Please go to our website [www.nncionline.org](http://www.nncionline.org) for details. Nominations are due July 15th.**